Grades 3–5: Activities

Activity 4: Humane Message Stickers

**Overview:** Students will make stickers to promote humane messages they want to advocate.

**Procedure:**

**Introduction**
Introduce the activity by discussing what a humane message is with the students. Explain that it is any message promoting compassion toward people, animals, and/or the planet.

**Getting Started**
Brainstorm a list of humane messages with the students and write them on the board.

**Making the Humane Message Stickers**

1. Provide each student with a label to decorate.
2. Allow students time to decorate their labels to make their humane message stickers. They can choose a message that was brainstormed earlier or another message that they want to promote. They can use pictures, words, or both to promote their messages.

**Wrap Up:**
Ask the students to share their humane message stickers and to explain why they chose their messages.

**Objectives**

Students will be able to...
- Identify issues that they are concerned about.
- Express a message that is important to them and educate others.

**Time Needed**
20–45 minutes

**Materials**
- Blank labels (from an office supply store)
- Decorative stickers
- Markers
- Optional
  - Hole puncher
  - Yarn

**Insider Tips**

- This is a great activity to do at the end of a humane education lesson when the students have learned about an issue they are really concerned about. You can focus the activity by having all the messages relate to the specific lesson that you taught.
- You may want to ask the students to sketch what they plan to put on their sticker before passing out the labels so that they make sure they have enough space, spell everything correctly, and they are writing the message they really want to promote.
- Since the sticker will only last for one day if worn on clothing, you can suggest that the students put their stickers on something such as a folder or water bottle.
- To help the students’ stickers last you can make them into necklaces by using hole punchers (making two holes in the top right and top left corners of the label) and looping yarn through the holes.

**Classroom Teachers**

- If time permits, allow students to make additional stickers to give to their peers in other classes.
- As an extension, ask students to write a paragraph about their message. Have them consider including how they would respond if asked what their sticker means.

**Outside Humane Educators**

- When brainstorming messages, the students might have a difficult time at first so share some initial ideas. They also might have really long messages that you may need to help them shorten and make more catchy.